



LAGUNA BEACH UNIFIED SCHOOL DISTRICT

Local Control and Accountability Plan (LCAP)



2017-2020

Laguna Beach Unified School District
2017-2020 Local Control Accountability Plan
Executive Summary

The Laguna Beach Unified School District serves approximately 3000 students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. LBUSD is a basic aid district located in a small, historical coastal community where tourism is the main industry. The student population is 77% white, 10% Hispanic, 8% socioeconomically disadvantaged, and 4.3% English language learners. LBUSD is an extremely high performing district with a graduation rate of 94%. LBUSD's mission is to ensure that each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.

The District is recognized for the quality of leadership on the school board and in the schools. Our school board members are truly committed to public education. They provide the District with the focus and oversight needed to ensure that we are able to serve our students well, with an emphasis on the whole child. Our principals work closely with our teachers and staff members to set high goals and then work diligently to accomplish those goals

Laguna Beach Unified School District is a future ready district. We are committed to providing 21st century teaching and learning to all of our students to ensure that they are ready for both college and career. Opportunities include a wide range of courses, beginning in elementary school and continuing through high school, in computer sciences, STEM, and Career Technical Education that give our students a broad range of experiences.

Our teachers and leaders are committed to continuous improvement, and participate in ongoing professional development focused on developing engaging lessons and learning opportunities for our students. Students are engaged in communicating, collaborating, and thinking both creatively and critically throughout the learning process to ensure that they gain these important skills along with the strong content knowledge needed to be successful in today's world. Our 1:1 device program in grades 3-12 ensures that our students have the tools needed to prepare for college and careers and to keep up with ever-evolving technology. Our 4C Learning Environment, or 4CLE initiative, is bringing the community into the development of 21st century classrooms in our district as teachers design learning spaces to facilitate application-based activities.

LBUSD serves as a model for the Professional Learning Community (PLC) philosophy, in which teachers and site leaders work collaboratively with the shared goal of improving student learning. The California State Standards (CSS) provide the foundation for powerful classroom instruction, effective intervention strategies, and rigorous and relevant curriculum. In addition, LBUSD students will continue to enjoy exemplary athletic, music, art and enrichment programs that foster well-rounded students who are prepared for global citizenship. Social emotional well-being continues to be a priority in our district, as we continuously monitor programs, grades K-12, to ensure that we are meeting the needs of our students. Students in Laguna Beach will be ready for the challenges of the future!

2017-20 LCAP Highlights

Goal 1 - Increase student academic achievement and social/emotional strength through collaboration, critical thinking, creativity, and communication.

- Continue to promote collaboration, communication, creativity, critical thinking, and problem-based learning through innovative instructional strategies and a focus on the California State Standards, mathematical practices, habits of mind, effective use of technology, and writing across the curriculum.
- Increased use of Common Core State Standards aligned materials and instructional materials that promote collaboration, critical thinking, creativity, and communication.
- Create and implement a comprehensive assessment system to monitor student progress, provide information for accurate placement, and diagnose areas of need for early intervention and support.
- Students will have access to 21st Century real-world technology tools and high quality art instruction across all grade levels.
- Students will benefit from targeted support through MTSS systems so that all students have access to rigorous academic content and are able to master the California State Standards for their grade level. Academic content that is differentiated to allow access to the California State Standards at grade level by all students including special education students and English learners.
- School sites will continue to implement programs that build character, increase school connectedness, and provide mentorship opportunities.
- Support Foster Youth / McKinney-Vento academic support systems.
- Provide counseling programs and alternative discipline programs.
- Increased opportunities for enrichment at each school site.

Goal 2- All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities.

- Expand UC/CSU a-g, ROP, CTE, and STEM course offerings and encourage more participation by English Learners, Special Education students, and re-designated students.
- Increase participation and success in the AP program and on SAT/ACT testing.
- Increase college and career readiness support.

Goal 3 - Professional Development focused on 21st century teaching and learning.

- Students instructed by teachers who engage in a variety of professional development opportunities to enhance 21st Century instruction utilizing technology, communication, collaboration, critical thinking, creativity, and project-based learning.
- The district will recruit, hire, train, and retain high performing staff who are appropriately assigned and credentials.
- Students are instructed by teachers who participate in a District-wide professional development that focuses on the implementation of the CCSS ELA/ELD frameworks.
- Teachers and administrators will participate in learning walks.
- Administrators and classified staff will engage in a variety of professional development opportunities to support teachers to enhance 2st Century instruction utilizing technology, communication, collaboration, critical thinking, creativity, and project-based learning.

Goal 4 - Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication.

- 4CLE - Learning Environment that promotes collaboration, communication, creativity, and critical thinking and includes use of technology.

- Students will benefit from a facilities condition assessment that will provide a systematic approach to upgrading and maintaining facilities.
- Comprehensive school safety plans will be created for each site
- Continued prioritization and funding of Capital Improvement Plan.

Goal 5 - All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff, and the community that strengthen communication and meaningful participation.

- Collaboration with school PTAs and district PTA council to promote parental involvement and increase parent input opportunities for schools and district
- Increase partnerships with local businesses and community organizations.
- Expand parent education programs and communication with parents and the community.
- Parent and community involvement in alignment of school goals (SPSAs) and action plans to district goals.
- Expanding involvement opportunities for low income and English Learner parents.
- Community Advisory Committee and Parent Mentor Program to promote communication, education, and awareness for parents of students with exceptional needs.

**Review of Performance
Greatest Progress**

Laguna Beach Unified School District has made tremendous progress in the implementation of the California State Standards over the past three years. This is evident from the high rates of proficiency on the California Assessments of Performance and Progress (CAASPP). 82% of students are proficient in English Language Arts (ELA) and 70% of students are proficient in math and overall proficiency levels increased by 6% in ELA and 4% in math from 2015 to 2016. Additionally, all subgroups showed significant improvement in ELA and math proficiency rates, including a 20% increase in English Learner (EL) ELA proficiency and a 13% increase in socioeconomically disadvantaged (SED) ELA proficiency. This progress was the result of a focused effort of all stakeholders to effectively implement the CA State Standards and improve instructional strategies, including more effective use of technology, project-based learning, the 4Cs (collaboration, communication, critical thinking, and creativity), English Language Development (ELD), writing, and the mathematical practices. The district will continue to provide extensive professional development in these and other areas to continue to foster high academic achievement for all LBUSD students.

The district also focused on college and career readiness, increasing enrollment in Career Technical Education (CTE) courses and Advanced Placement (AP) courses. Between 2015 and 2017, Laguna Beach USD created three full CTE pathways and added 10 CTE courses. In addition to increased access to CTE and AP courses, the district also provided PSAT testing to all freshman and juniors and Pre-ACT testing to all sophomores in 2016. Additionally, according to the 2017 Annual LCAP Survey, only 11% of stakeholders feel that LBUSD does not adequately prepare students for college and only 9% were dissatisfied with the college and career counseling services provided by LBUSD. The district will continue to increase and improve CTE, AP, and Science technology, engineering, and math (STEM) course offerings in the future, including the addition of AP Computer Science and AP Statistics at Laguna Beach High School and several STEM electives at Thurston Middle School in the 2017-18 school year.

Laguna Beach Unified School District has implemented intensive professional development to improve implementation of the California State Standards and instructional strategies to meet the needs of all students. Over the past two years, teachers have participated in professional development programs

regarding effective writing strategies, the ELA/ELD framework, the Next Generation Science Standards (NGSS), Document-based questioning, the mathematical practices, Universal Design for Learning, Thinking Maps, Factswise, growth mindset, effective technology use, project-based learning, etc. This focus on continuous improvement has led to tremendous gains in academic achievement. Additionally, 72% of teachers state that the professional development programs positively impact instruction. As a result, LBUSD will continue to focus on offering quality professional development to all staff members and frequently assess the impact of the professional development offerings on student achievement.

One of the greatest areas of progress in LBUSD is the creation of many 4C Learning Environments throughout the district and the implementation of the 1:1 device program. All LBUSD students have a device (iPad, Chromebook, or Laptop) to use. Additionally, the district has completed 58 4CLE classrooms and has created \$C learning environments in the Thurston and Laguna Beach High School Libraries. The district plans to continue upgrading classrooms over the next three years, until essentially all learning areas have been transformed into highly engaging, technologically advanced learning spaces. LBUSD also has very well maintained facilities as measured by the Williams FIT report and the Annual LCAP Survey. 82% of stakeholders stated that the LBUSD facilities were well-maintained and secure in 2017. The LBUSD facilities department will continue to focus on effectively maintaining all LBUSD schools and completing upgrades as necessary.

LBUSD is focused on improving communication and involvement of all stakeholders, through stakeholder information meetings, School Messenger, the school and district websites, and stakeholder advisory groups. According to the 2017 LCAP Survey, 80% of parents are satisfied with the communication they receive and 75% of parents and staff say that the district encourages parent input. Our Annual LCAP Survey received 464 parent responses in 2016-17, increasing from 339 in 2015-16 and 193 in 2014-15. The parent participation has more than doubled since 2014-15. We also surveyed 1700 students, up from 700 in 2014-15. This data shows that LBUSD has dramatically improved our ability to receive feedback from parents and students.

LBUSD is also focused on creating partnerships with local businesses and organizations. 83% of stakeholders reported that LBUSD partners with local businesses and community organizations. Currently LBUSD has partnerships with a wide variety of organizations and is hoping to build more partnerships to enhance our STEM, VAPA (Visual and Performing Arts), and CTE programs. Additionally, the district is hoping to increase our partnerships with the local community colleges to offer more articulated and dual enrollment courses in the future.

Greatest Needs

The district has determined attendance to be an area of significant need. There is a high rate of truancy and chronic absenteeism at all sites, and an extremely high truancy rate at LBHS (45% in 2015/16). To address this issue, the district will focus on parent communication regarding the importance of attendance. Furthermore, the district will work to consistently enforce the District Attendance Review Team (DART) procedures including sending letters home for unexcused absences, facilitating meetings with parents of students who are chronically absent to determine necessary supports, and implementing attendance contracts when necessary. Also, the district has formed a workgroup to study the attendance issues at the high school, research best practices, and determine possible interventions and supports to implement to address the issue.

The district has also determined that UC a-g completion rates, especially those for our subgroups, are a significant area of concern. Currently, the overall a-g completion rate is 72%, and therefore, 28% of

students are not meeting UC a-g requirements. Furthermore, in 2016, no English Learners and only 57% of reclassified English Proficient (R-FEP) students met a-g requirements and only 44% of students with disabilities and 62% of socioeconomically disadvantaged students met a-g requirements. To address this issue, the district has decreased the number of students placed in non a-g courses and is adding an additional special education teacher at LBHS to provide support in science. The district is using assessment data to place students in support classes to help decrease the numbers of Ds and Fs in core content courses. The district is also analyzing the data regarding why students are not meeting a-g requirements and examining best practices to determine possible future solutions to implement.

Performance Gaps

Mathematics Grades 3-8 Indicator:

All Students – Blue (Very High Status, Increased)

English Learners – Yellow (Medium Status, Maintained)

Steps to address performance gaps:

To address these needs, the district will implement designated and integrated English Language Development programs at all sites and provide training for teachers in strategies for supporting English Learners. The English Learner TOSA (teacher on special assignment) will also continue to monitor the progress of the district's English Learners and support those students who are not showing adequate progress in core content areas. After school tutoring will be provided for core subject areas as well as support classes at the middle school.

Suspension Indicator

All Students – Green (Very High Status, Increased)

SWD – Orange (High Status, Increased)

Hispanic – Orange (Medium Status, Increased)

African American – Orange (Medium, Status, Increased Significantly)

Steps to address performance gaps:

The district will be reviewing this data with site leadership and implementing programs to improve school climate and cultural awareness, including a full day school climate training for all teachers at the beginning of the school year. All schools will continue to implement PBIS and character building programs, and these programs will be regularly assessed for effectiveness. School administrators will examine data regarding suspension rates for subgroups and will create site level plans to address possible inequities.



Laguna Beach Unified School District

Local Control and Accountability Plan

2017-18

Laguna Beach Unified School District Mission
 LBUSD strives to ensure that each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.



3,002
 Students Enrolled

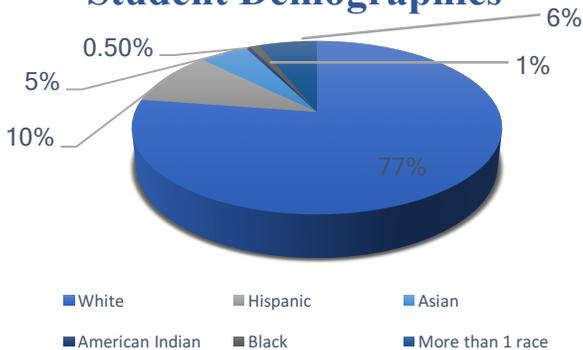


4 Schools
 El Morro School TK-5
 Top of the World School K-5
 Thurston Middle School 6-8
 Laguna Beach High School 9-12

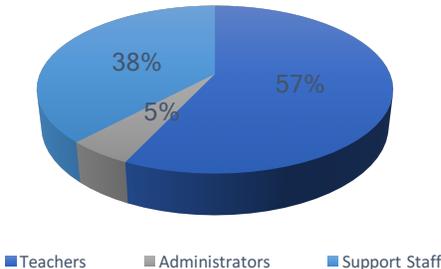
LBUSD Subgroups



Student Demographics



LBUSD Staff



The Local Control Accountability Plan (LCAP) is the touchstone by which we guide and execute our efforts to educate children. It is comprised of goals that focus District practices and resources to ensure students are college and career ready upon graduation. The LCAP shows the alignment of LBUSD curriculum, instruction, assessment, and interventions with the eight state priorities.



State Priorities

The LCAP requires schools to create goals, actions, and services to meet the needs of students in three focus areas and eight state priority areas.



Conditions of Learning	<ul style="list-style-type: none"> Basic Services(1) Academic Standards(2) Course Access(7)
Student Outcomes	<ul style="list-style-type: none"> Student Achievement(4) Other Outcomes(8)
Engagement	<ul style="list-style-type: none"> Parent Involvement(3) Student Engagement(5) School Climate(6)

LBUSD addresses the eight state priorities through:

5 Goals **21** Actions **40** Outcomes



Goal 1

Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication



Academic Standards



Student Achievement



School Climate



Student Engagement



Course Access



Other Outcomes

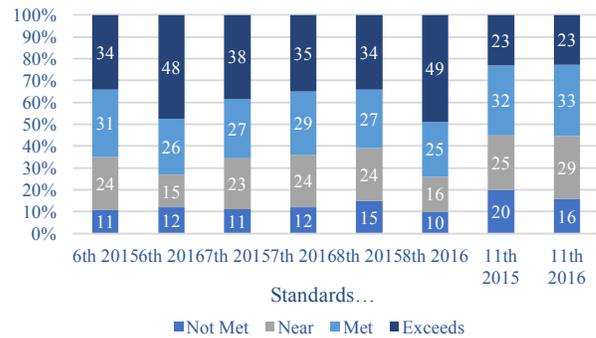
Key Actions and Services

- ✓ Continue to promote collaboration, communication, creativity, critical thinking, and problem-based learning through innovative instructional strategies
- ✓ Increase use of California State Standards aligned materials and instructional materials
- ✓ Implement a comprehensive assessment system
- ✓ Students will have access to 21st Century real-world technology tools and high quality art instruction across all grade levels
- ✓ Continue to implement programs that build character, increase school connectedness, and provide mentorship opportunities
- ✓ Provide opportunities for enrichment and support at each school site

Key Metrics and Expected Outcomes

- ↓ Chronic absenteeism and truancy
- ↑ Social/emotional supports
- ↑ Secondary math achievement

CAASPP - Secondary Math Performance Levels



Goal 2

All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities



Academic Standards



Student Achievement



Course Access



Other Outcomes

Key Actions and Services

- ✓ Expand UC/CSU a-g, ROP, CTE, and STEM course offerings and encourage more participation by English Learners, Special Education students, and re-designated students
- ✓ Increase participation and success in the AP program and SAT/ACT testing
- ✓ Increase college and career readiness support.
- ✓ Expand our CTE pathways and college articulations
- ✓ Provide a broad offering of electives for students at the secondary schools to prepare them for college and career

Key Metrics and Expected Outcomes

- ↑ UC a-g completion rates (all groups)
- ↑ AP/CTE/STEM course offerings
- ↑ Math EAP results

CTE and AP Enrollment



AP, CTE, STEM Course Offerings (Electives)





Goal 3

Professional development focused on 21st Century teaching and learning



Basic Services



Academic Standards



Other Outcomes

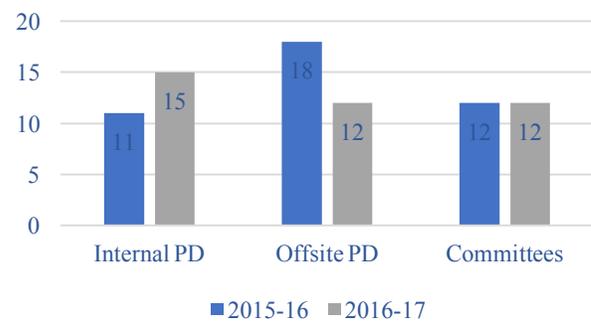
Key Actions and Services

- ✓ Students instructed by teachers who engage in a variety of professional development opportunities to enhance 21st Century instruction
- ✓ The District will recruit, hire, train, and retain high performing staff who are appropriately assigned and credentialed
- ✓ Students are instructed by teachers who participate in a District-wide professional development that focuses on the implementation of the ELA/ELD frameworks, Next Generation Science Standards, History/Social Studies frameworks, and CA Mathematics Standards
- ✓ Administrators and classified staff will engage in a variety of professional development opportunities to support teachers

Key Metrics and Expected Outcomes

- ↑ Teachers with a CTE credential
- ↑ Rocket Ready teachers
- ↑ Launchpad usage

Professional Development



Goal 4

Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication



Basic Services



School Climate



Student Engagement

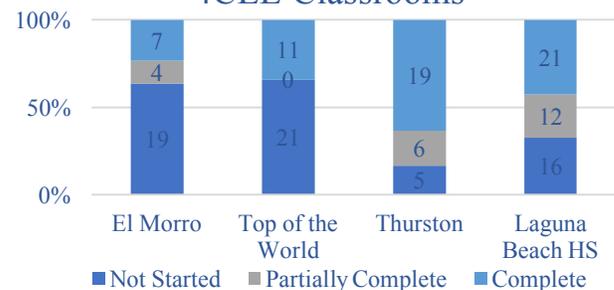
Key Actions and Services

- ✓ 4CLE - Learning Environment that promotes collaboration, communication, creativity, and critical thinking and includes use of technology
- ✓ Students will benefit from a facilities condition assessment that will provide a systematic approach to upgrading and maintaining facilities
- ✓ Comprehensive school safety plans refined and implemented for each site
- ✓ Continued prioritization and funding of Capital Improvement Plan

Key Metrics and Expected Outcomes

- ↑ 4CLE classrooms
- ↑ Clean facilities (LCAP)
- ↑ School facilities repair status

4CLE Classrooms





Goal 5

All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff and the community that strengthen communication and meaningful participation



Parent Involvement



School Climate

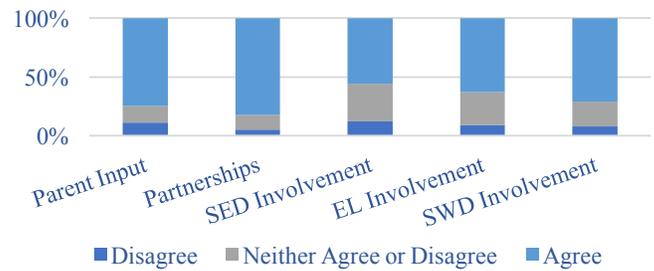
Key Actions and Services

- ✓ Collaboration with PTA to promote parental involvement and increase parent input opportunities for schools and district
- ✓ Increase partnerships with local businesses and community organizations
- ✓ Expand parent education programs and communication with parents and the community
- ✓ Parent and community involvement in alignment of school goals (SPSAs) and action plans to district goals
- ✓ Expanding involvement opportunities for low income and English Learner parents

Key Metrics and Expected Outcomes

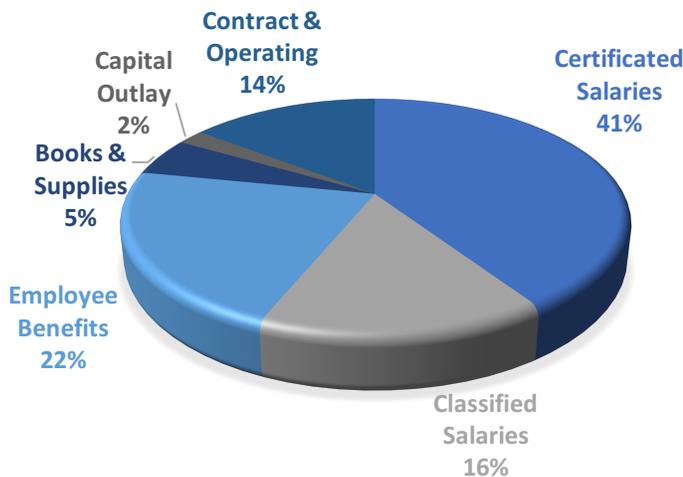
- ↑ Parent involvement opportunities
- ↑ Community partnerships
- ↑ Meaningful participation rates (CHKS)

Annual LCAP Survey - LBUSD Encourages...



LCFF and Funding

2017-18 PROPOSED BUDGET EXPENDITURES



2016-17 Actual Funding Information

Total Funding	\$49,635,398
Unduplicated Pupil Percentage	10.66%
LCFF Base Grant Funding	\$23,345,159
LCFF Supplemental Grant Allocation	\$497,719

The LCAP is a continuous improvement plan aimed at meeting the needs of LBUSD students, staff, and community. The District would like to thank the Laguna Beach USD community of stakeholders for taking the time to provide input and being active partners in creating an engaging, caring, academically rigorous and innovative learning environment for all LBUSD students.