

Welcome to LBHS!



CLASS OF 2026

**Incoming New Student
Freshman Registration
Packet**



Laguna Beach High School

California Distinguished School ♦ National Blue Ribbon School

March 2022

Dear Parents of Future LBHS 9th Graders:

The Laguna Beach High School counselors are beginning the process of course registration for fall 2022. As a new parent/student to LBUSD we would like to welcome you to Laguna Beach High School.

All new students must complete the online New Student Enrollment process prior to course registration being completed. Details for enrollment may be found on the LBUSD website (www.lbusd.org).

Please visit the Laguna Beach High School Course Catalog under the Counseling, Academic Planning tab on the LBHS website (lbhs.lbusd.org) to view course prerequisites and descriptions and the Registration Tab to view new student registration materials. Please view the **green New Student Freshman Course Registration** form online with current teacher course recommendation sections for completion. Freshman Core Academic Courses will be selected for students based on academic performance, grades, assessment data, and current teacher recommendations. Please return this completed and signed form to enrollLBHS@lbusd.org and submit all of your enrollment documentation via the new Aeries document upload feature when completing the enrollment through the Aeries online enrollment portal **after the portal opens**. The portal is scheduled to open **on March 29, 2022**.

All enrollment paperwork must be submitted and approved **prior** to a counseling appointment being scheduled/confirmed at LBHS. Our counselors are only available to conduct individual meetings with incoming families once the enrollment process is completed. Counseling Assistant Missy Palino will contact you in late May or early August to schedule your counseling appointment and to complete the registration process. You may also contact the Registrar, Ellen Oxaes at exales@lbusd.org for further assistance.

Please join us for **8th Grade Family Night on March 17, 2022, at 5 p.m.** in the LBHS Quad. In addition, an online freshman registration packet and presentation will also be available for viewing on the Laguna Beach High School website (lbhs.lbusd.org) after March 14, 2022. This packet will contain information regarding academics, time management, athletics, Career Technical Enrichment (CTE) courses, dance and cheer auditions, drama, band, school clubs, community service, attendance policies, and more. This presentation will provide you with a comprehensive look of LBHS. We are confident that many of your questions will be answered via the packet and presentation as well as by attending 8th Grade Family Night.

We look forward to welcoming you into the Breaker Family!

Dr. Jason Allemann
Principal

Ms. Nikol King
Mr. Dale Miller
Assistant Principals

LBHS Counseling Team
Nichole Rosa (A-G)
Eric Banducci (H-O)
Angela Pilon (Q-Z)



Core Academic Placement Guidelines

Welcome Incoming Freshman Families! Laguna Beach High School is very excited to welcome you to our school, and we look forward to sharing all of the opportunities we provide. This letter explains the core academic course placement guidelines for course selection. It is our goal to ensure that your student is placed in the most supportive learning environment so they may achieve the highest level of success.

Math and Science Success

Placement into freshman mathematics should be based on past performance and grades, assessment data, as well as teacher recommendation. We highly recommend that all students have a strong Algebra foundation as it is the base for future math courses. Data shows that students who take Algebra in 8th grade that do not have a strong foundation, perform average and below average in mathematics throughout high school. Often, this discourages students from moving forward with their math sequence, and as a result, they only take the minimum three years of math at the high school level. Colleges and universities are looking for students to have four strong years of mathematics upon entry to college.

Freshmen Placement Recommendations:

- Algebra I and Integrated Science 1
- Geometry is recommended for students who earned a grade of A in both semesters of Algebra I along with a strong assessment performance.
- Algebra II is recommended for students who earned a grade of A or B in Geometry along with strong assessment performance.
- Algebra II Honors is for students who earn a grade of B or better in both semesters of Geometry and a grade of A in both semesters of Algebra I.

Note: Honors placement will be determined by the readiness test in addition to the above criteria.

English

All freshman students can register for English 9 or English 9 Honors. For honors placement, a student must have demonstrated a strong English foundation with performance, grades and teacher recommendation.

Global Studies and Skills (Success Academy) / Health

All freshman students are placed into Global Studies and Skills (GSS)/Success Academy well as Health. Each semester course satisfies a Laguna Beach High School Graduation Requirement.

Note: If you have a question regarding your student's core academic placement, please speak to your student's current academic teacher.

Reminder: Thursday, March 17, 2022, is our 8th Grade Parent and Student Night beginning at 5 p.m. in the LBHS Quad. We will have administrators, counselors, teachers, club advisors, and coaches available to answer questions.

Advanced Placement and Honors Courses

Laguna Beach High School is committed to providing an environment in which all students have equal access to all classes, including Honors (H) and Advanced Placement (AP) classes. All classes are open to students who have successfully completed the recommended preparation, made an informed decision, and understand the course expectations.

We encourage all families to strongly consider the course descriptions, expected homework requirements, extracurricular obligations, and recommended preparation before enrolling Honors and AP courses.

The content of AP courses is determined by the College Board. Honors courses are locally designed to prepare students for the rigor of AP courses and exams. Students should consider projects and exams may overlap and can result in work-load fluctuations.

Please review the high school website for detailed information regarding expectations and guidelines for the individual honors courses:

- LBHS link: <https://lbhs.lbusd.org/>
- Click on **Counseling** tab
- Click on **Academic Planning**
- Click on **2021-2022 Course Catalog**

Honors and AP courses are designed to be rigorous and demanding. It is expected that you understand the intensity of these courses and commit to necessary work to endure success.

LBHS faculty and administration expect once a student is enrolled in an Honors or AP course, they will remain in that course for the duration of the school year; however, if a student chooses to drop an Honors or AP course, it must be done within the drop-date window. The student's current grade will transfer as is to the new class. Please refer to the LBHS Student Handbook and/or the school website for specific drop dates.

SUMMER READING AND/OR WORK MAY BE REQUIRED for Honors or AP courses. Please check the high school website homepage in early June for specific class requirements (books, packets, etc.).

English 9 vs. English 9 Honors

English 9	English 9H
Grammar instruction addresses proficient and intermediate levels of instruction	Grammar instruction addresses proficient, intermediate, and advanced levels; regular use of IXL learning platform
4-6 written assessments per semester rotating informative, argumentative, and narrative styles	5-8 written assessments per semester rotating informative, argumentative, and narrative styles
No summer reading	No summer reading
7 major literature pieces	10 major literature pieces
Daily independent reading (student choice)	Daily independent reading (student choice)
Grade Breakdown: Homework/ Classwork: 15% Literature Assessments: 20% Grammar: 10% Writing: 35% Final Exam: 20%	Grade Breakdown: Homework/ Classwork: 10% Literature Assessments: 20% Grammar: 10% Writing: 40% Final Exam: 20%

* Updated February 2022. Based on a traditional school year. Subject to change.

English 9 Honors ...

- possesses a workload and rigor which provides key foundational preparation for and is meant to establish norms consistent with Honors English 10, AP English Literature, and AP English Language.
- teaches the fundamentals of grammar, literary analysis, and writing for a variety of purposes--analysis, argument, and narration.
- moves at a faster pace.
- requires an average of 30 minutes of homework per night.



LBHS **Time Management** Worksheet



SCHOOL ACTIVITIES

School (5 days x 6 hours)	30 hours
Course Title Homework Expectations	
1. English	
2. Social Studies	
3. Math	
4. Science	
5. Elective	
6. Elective/Sport	
TOTAL SCHOOL HOURS	



EXTRACURRICULAR ACTIVITIES

Paid Job	
Hobbies/Interests	
Community Service	
Sports	
Music/Performance	
Non-school assigned homework (e.g. ACT Prep)	
TOTAL EXTRA-CURRICULAR HOURS	



DAILY LIVING ACTIVITIES

Sleep (Recommended 8-10 hrs/night)	
Necessities (eating, showering, transportation)	
Family Time	
Free Time (friends, TV, phone, internet, games)	
Chores	
TOTAL DAILY LIVING HOURS	



+



+



=



School Hours

Extra-Curricular Hours

Daily Living Hours

Your Total Hours/
168 Maximum Hours/Week



Time Scheduling Worksheet

Use this time scheduling worksheet to better balance your selected courses and extracurricular activities.

Don't forget to factor in 8-10 hours of sleep per night!

These are estimations of how much time the average student will need to spend on homework each week. These are only estimations based on daily homework and do not include outside course performances, projects or rehearsals.

WEEKLY TIME COMMITMENT INFORMATION

2022-2023 LBHS Courses: These are **estimations** of how much time the average student will need to spend on homework each week.

These are only estimations based on daily homework and do not include outside course performances, projects or rehearsal times.

Use these guidelines to calculate your weekly time commitments. NUC denotes NOT UC approved.

English	Weekly Hours	"A - G" Category
English 9	1.20	B
English 9 Honors	2.30	B
English 10	2.30	B
English 10 Honors*	3.45	B
English 11	2.30	B
AP English Literature and Composition*	3.45	B
English 12	2.30	B
AP English Language and Composition*	3.45	B

Science	Weekly Hours	"A - G" Category
Integrated Science I	1	D
Integrated Science 2	2	D
Integrated Science 2 Honors*	4	D
Integrated Science 3	2	D
AP Physics I*	3	D
AP Biology*	2	D
Advanced Chemical Research Honors*	2	D
Marine Ecology	1.20	D
Anatomy and Physiology	1.20	D

Social Studies	Weekly Hours	"A - G" Category
Global Study Skills	.30	NUC
Human Ecology/Health	.30	NUC
World History	.40	A
AP European History*	5	A
United States History and Geography	.40	A
AP US History*	5	A
American Government	2	A
AP Government & Politics US*	3	A
Economics	1.20	G
AP Macroeconomics*	3	G

Mathematics	Weekly Hours	"A - G" Category
Algebra I	2	C
Geometry	2	C
Accelerated Geometry	3	C
Algebra II	2	C
Algebra II Honors*	3	C
Calculus	2	C
AP Calculus/AB*	4	C
AP Calculus/BC*	4	C
Statistics	1	C
AP Statistics*	3	C

World Languages	Weekly Hours	"A - G" Category
French I	2.30	E
French II	3.20	E
French III	3.45	E
French III Honors	3.45	E
French IV	3.45	E
French V	3.45	E
AP French Language*	5	E
Spanish I	2.30	E
Spanish II	3.20	E
Spanish II Honors	3.45	E
Spanish III	2.30	E
Spanish III Honors	2.30	E
Spanish IV	2.30	E
Spanish IV Honors	3.45	E
Spanish V	3.20	E
Spanish V Honors*	3.20	E
AP Spanish Language*	5	E
AP Spanish Literature*	5	E
Mandarin Chinese I	2.30	E
Mandarin Chinese II	3.20	E
Mandarin Chinese III	3.45	E
Honors Mandarin Chinese IV*	3.45	E
AP Chinese Language and Culture*	4	E

WEEKLY TIME COMMITMENT INFORMATION

2022-2023 LBHS Courses: These are **estimations** of how much time the average student will need to spend on homework each week.

These are only estimations based on daily homework and do not include outside course performances, projects or rehearsal times.

Use these guidelines to calculate your weekly time commitments. NUC denotes NOT UC approved.

Visual and Performing Arts	Weekly Hours	"A - G" Category
Art Production I	0	F
Digital Photography	1.40	F
Digital Photography II	1.40	F
AP 3D Art and Design*	1	F
Ceramics I	0	F
Ceramics II	0	F
Graphic Design Fundamentals	0	F
Graphic Publication (Yearbook)	1.40	F
Video Production I	0	F
Video Production Advanced	0	NUC
Multimedia Design Design ADV	0	NUC
Theatre I	1	F
Wind Ensemble	2.30	F
String Ensemble	2.30	F
Jazz Ensemble	2.30	F
AP Music Theory	3.45	F
Introduction to Guitar/Ukulele	0	F

Physical Education	Weekly Hours	"A - G" Category
Fitness/Wellness (PE)	0	NUC
Advanced Athletic Conditioning	0	NUC
Yoga Core Fitness	0	NUC
Dance I	0	NUC
Marching Band 1st Semester	3.45	NUC

Drumline 2nd Semester	3.45	NUC
-----------------------	------	-----

Electives	Weekly Hours	"A - G" Category
Leadership (ASB)	0	G
Journalism	1.15	G
International Relations/MUN (after school)	2.30	G
AP Art History*	2.30	F
Financial Literacy	0	G
Authentic Exploratory Research	2.30	G

CTE: Graphic Design Pathway	Weekly Hours	"A-G" Category
Multimedia Production	0	F
Multimedia Design Honors*	0	F
3D Media Design Honors*	0	F

CTE: Visual/Commercial Arts Pathway	Weekly Hours	"A-G" Category
Art Production II	1.40	F
Art Entrepreneurship	1.40	F
AP Drawing*	5	F
AP 2D Art and Design*	5	F

CTE: Patient Care Pathway	Weekly Hours	"A-G"
Medical Core Honors*	0	G

CTE: Engineering Design Pathway	Weekly Hours	"A-G"
Engineering Design and Analysis	TBD	D
Engineering Manufacturing and Technology Honors*	TBD	G

CTE: Systems Programming Pathway	Weekly Hours	"A-G"
AP Computer Science Principles*	1.20	D
AP Computer Science A*	3.20	C
Intro to App Development	1.20	G

CTE: Professional Theatre Pathway	Weekly Hours	"A - G" Category
Theatre Performance	1	F
Theatre II	1	F
Musical Theatre	1	F

CTE: Dance/Choreography Pathway	Weekly Hours	"A-G" Category
Dance II	0	F
Dance III	0	F
Dance IV	0	F
Dance Company Honors*	0	F

2021-2022 LBHS Athletics

These are estimations of how much time the average student will need to spend on athletics each week.

Sport	Fall		Winter		Spring	
	Sept - Nov		Dec - Feb		Mar - June	
	Weekly Hours		Weekly Hours		Weekly Hours	Weekly Hours
Football	In Season	15 - 18	In Season	15 - 18	Post Season	10
Boys Cross Country	In Season	15 - 18	In Season	15 - 18	N/A	N/A
Girls Cross Country	In Season	15 - 18	In Season	15 - 18	N/A	N/A
Girls Tennis	In Season	12 - 15	In Season	12 - 15	Post Season	5
Boys Water Polo	In Season	15 - 18	In Season	15 - 18	Post Season	10
Boys Sand Volleyball	In Season	12 - 15	In Season	12 - 15	N/A	N/A
Girls Volleyball	In Season	12 - 15	In Season	12 - 15	N/A	N/A
Girls Golf	In Season	12 - 15	In Season	12 - 15	Post Season	5
Boys Basketball	Pre Season	10 - 12	In Season	15 - 18	In Season	15 - 18
Girls Basketball	Pre Season	5 - 8	In Season	12 - 15	In Season	12 - 15
Boys Soccer	Pre Season	5 - 8	In Season	12 - 15	In Season	12 - 15
Girls Soccer	Pre Season	5 - 8	In Season	12 - 15	In Season	12 - 15
Girls Water Polo	Pre Season	12 - 15	In Season	15 - 18	In Season	15 - 18
Wrestling	Pre Season	5 - 8	In Season	12 - 15	In Season	12 - 15
Boys Track	N/A		N/A		In Season	12 - 15
Girls Track	N/A		N/A		In Season	12 - 15
Boys LAX	Pre Season	5 - 8	Pre Season	5 - 8	In Season	15 - 18
Girls LAX	Pre Season	5 - 8	Pre Season	5 - 8	In Season	12 - 15
Softball	N/A		N/A		In Season	12 - 15
Baseball	Pre Season	10 - 12	Pre Season	10 - 12	In Season	15 - 18
Boys Swim	N/A		N/A		In Season	12 - 15
Girls Swim	N/A		N/A		In Season	12 - 15
Boys Golf	Pre Season	5 - 8	Pre Season	5 - 8	In Season	12 - 15
Boys Tennis	Pre Season	5 - 8	Pre Season	5 - 8	In Season	12 - 15
Girls Sand Volleyball	N/A		N/A		In Season	12 - 15
Boys Volleyball	N/A		N/A		In Season	15 - 18
Cheer	In Season	12 - 15	In Season	12 - 15	In Season	12 - 15
Surf	In Season	12 - 15	In Season	12 - 15	In Season	12 - 15

Physical Education/Sports

In order to graduate from California public high schools, students must complete specified state and local graduation requirements.

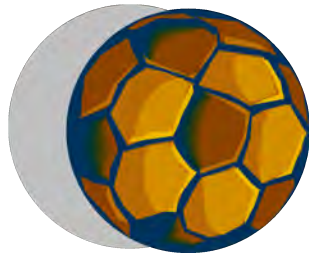
California [Education Code](#) Section 51225.3 specifies that students must pass a minimum set of required courses.

Please note that students are required by California State Educational Code to complete (2) years, (20) credits of Physical Education/Sports.

FRESHMEN are required to be enrolled in a physical education course (sport, dance, cheer, band, etc.) for **BOTH** the fall and spring semesters.

Maximum of ten (10) credits earned per year in Physical Education

For Dance, Marching Band, and Drumline, please refer to that specific elective.





Athletics/Sports

Sports can be used to fulfill the LBHS requirement of 20 credits of PE

- Tryouts are required for all sports teams.
- If a student makes a team, their counselor will add the sport to their schedule once coaches submit rosters in the fall/winter/spring.
- Fall and Winter sports are listed on fall schedules and transcripts, spring sports are listed on spring schedules and transcripts.
- All 9th and 10th grade students must enroll in PE or an after-school sport.
- If a student drops or is cut from the after-school sport prior to earning 20 credits, the student must take PE to fulfill the graduation requirement.
- Students who quit or are removed from a sport are subject to a withdraw/fail "W/F." See Student Handbook.
- To participate in try-outs and sports during the school year, a Breakers Athletics Online Packet **MUST** be completed online at www.AthleticClearance.com. No exceptions. After completion of the online process, print a confirmation sheet for each sport that you would like to participate in, a parental signature is required, and turn in your signed form to the LBHS Athletic Office.

LBHS ATHLETIC OFFERINGS

FALL (August – November)

Cross Country (B)

Cross Country (G)

Football

Golf (G)

Surf (Co-Ed)

Tennis (G)

Volleyball (G)

Water Polo (B)

Cheer (2 semester commitment,
1 school year)

Sand Volleyball (B)

WINTER (November – February)

Basketball (B)

Basketball (G)

Soccer (B)

Soccer (G)

Water Polo (G)

Co-ed Wrestling

SPRING (February – May)

Baseball (B)

Golf (B)

Softball (G)

Swimming (B)

Swimming (G)

Tennis (B)

Track (B)

Track (G)

Volleyball (B)

Sand Volleyball (G)

Lacrosse (B)

Lacrosse (G)

BREAKER ATHLETICS



ONLINE ATHLETIC CLEARANCE

1. Visit www.AthleticClearance.com
2. Watch the tutorial video – 6 minutes that is well worth it.
3. **Register:** Parents register with a valid email, username, and password. You will be asked to type in a code to verify you are a valid user. If this step is skipped your account will not activate.
4. Login
5. Select “**Start Clearance Here**” to start the process.
6. Choose the School Year in which the student plans to participate.
Example: 2022-2023
7. Choose the school – Laguna Beach HS
8. Choose sport or sports student will participate in. When complete submit this page.
9. Complete all required fields for Student Information, Educational History, Medical History, and Signature Forms.
 - a. **You must upload both the four pages of the athletic physical form and your family insurance card at this time. If you do not have a scanner, the “Genius Scan” app is available free for cell phones. The link for the app can be found on the athletic clearance page where you upload the documents. Your clearance cannot be completed without these documents being scanned and uploaded.**
10. Fill out Parent/Guardian information completely
11. Electronically sign the signature page

Once you reach the Confirmation Message, all of the data will be electronically filed with the LBHS Athletic Department for review. When the student has been cleared for participation, an email notification will be sent.

(Turn over)

Online Athletic Clearance FAQ

Multiple Sports

Once you complete a clearance for one sport and arrive at the Confirmation Message, you will have the option to check off additional sports for the current school year.

Physicals

The two-page medical history form (completed by parent) and two-page physical form (completed by doctor) must be filled out completely and stamped by the doctor performing the athletic physical. Once the form is completed, it must be uploaded to student/athlete's athletic clearance account.

Future Clearance

Once you have completed the clearance process your student/athlete's information will be saved and moved forward yearly. The only thing that will need to be renewed is the physical form and insurance card upload.

2022 - 2023 COACHES CONTACTS

Please contact the coach if you are interested in tryout information

SPORT	COACH	EMAIL ADDRESS
FOOTBALL	John Shanahan	jshanahan@lbusd.org
CROSS COUNTRY - BOYS	Scott Wittkop	swittkop@lbusd.org
CROSS COUNTRY - GIRLS	Steve Lalim	stevelalim@yahoo.com
TENNIS - BOYS	Rick Conkey	rickconkey@gmail.com
TENNIS - GIRLS	Rick Conkey	rickconkey@gmail.com
WATER POLO – BOYS	Ethan Damato	ethandamato@gmail.com
WATER POLO - GIRLS	Ethan Damato	ethandamato@gmail.com
SAND VOLLEYBALL - BOYS	Lance Stewart	rstewart@lbusd.org
SAND VOLLEYBALL - GIRLS	Dane Selznick	daneselznick@mac.com
VOLLEYBALL – BOYS	Lance Stewart	rstewart@lbusd.org
VOLLEYBALL - GIRLS	Sinan Tanik	sin7tan@gmail.com
SURF (CO-ED)	Scott Finn	sfinn@lbusd.org
GOLF – BOYS	Sean Quigley	smquigley@cox.net
GOLF – GIRLS	Jon Hendrickson	Jhendrickson@lbusd.org
BASKETBALL – BOYS	Brett Fleming	bffleming@lbusd.org
BASKETBALL – GIRLS	Matthew Tietz	mtietz@lbusd.org
SOCCER – BOYS	Andy Thomas	allenglandsoccer@msn.com
SOCCER – GIRLS	Ben Helm	Bhelm_soccer@hotmail.com
BASEBALL	Jairo Ochoa	Jairo.ochoa17@gmail.com
SOFTBALL	Matthew Tietz	mtietz@lbusd.org
SWIMMING	Kari Damato	kdamato@lbusd.org
TRACK - BOYS	Scott Wittkop	swittkop@lbusd.org
TRACK - GIRLS	Steve Lalim	stevelalim@yahoo.com
CHEERLEADING	Tsutae Johnson	tjohnson.cheer@gmail.com
LACROSSE – BOYS	Paul Storke	Paulstorke@gmail.com
LACROSSE – GIRLS	Paul Storke	Paulstorke@gmail.com
WRESTLING	Bobby Morales	Robert.bobbymorales@gmail.com

Course Offerings for the LBHS Dance Program 2022–2023

Course	Skill Level	Credit	Grade Level	Prerequisite	CTE Pathway
Dance 1	Beginning	VAPA or PE Credit	9–12	Open Access; no audition or placement required	Not included in the pathway
Dance 2	Intermediate	UC approved; VAPA or PE Credit	9–12	Passed both semesters of Dance 1 with a grade of 'C' or higher and no 'U' in citizenship Incoming freshmen or students not enrolled in dance attended a placement exam and received approval to enroll in Dance 2 at Breaker Day 2022	Concentrator course; must take sequentially and pass both semesters with a 'D' or higher
Dance 3	Advanced	UC approved; VAPA or PE credit	10–12	Passed both semesters of Dance 2 with a grade of 'B' or higher and no 'U' in citizenship	Capstone course; must take sequentially and pass both semesters with a 'C–' or higher
Dance 4	Pre-Professional	UC approved; VAPA or PE credit	11–12	Passed both semesters of Dance 3 with a grade of 'B' or higher and no 'U' in citizenship	Extra offering
Dance Company Honors*	Pre-Professional	UC approved; VAPA or PE Credit	10–12	Audition only; 2.0 GPA & athletic clearance prior to audition	Extra offering

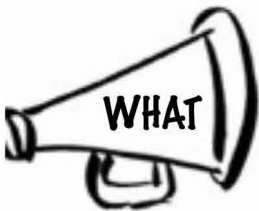
**Honors courses are available to 10th–12th grade only.*



LBHS CHEER TRYOUTS



Open to all students 8th - 11th grade



LBHS Cheer is a year-long program, participants receive class credit, fulfills PE requirement for Frosh/ Soph. Team members cheer at football and basketball games, perform at various school activities, lead instruction at cheer clinics, and participate in other community events in and around Laguna Beach.



**Tryout Parent Meeting: April 7th @ 6:00pm
Tryout Clinic & Tryout: April 19th and April 21st
3:00 - 5:00pm**



**Parent Meeting is in the North Gym
Tryout Clinic and Tryout are on the LBHS Field**

GO BREAKERS!

**For More Information: Please Contact LBHS Head Coach
Tsutae Johnson - tjohnson.cheer@gmail.com**

Want to learn to be a musician?

Want to fulfill UC admissions Fine Arts requirements?

Want to earn PE or elective credits for marching?



Join the
Laguna Beach High School
Band/Drumline
(No experience necessary!!!)

Marching band practices every Tuesday and Thursday
afternoons from **2:35-4:45 PM**

September – November

AND

Plays at all Home Football games &
Pep Assemblies

Must also sign up for
Laguna Beach High School Wind Ensemble

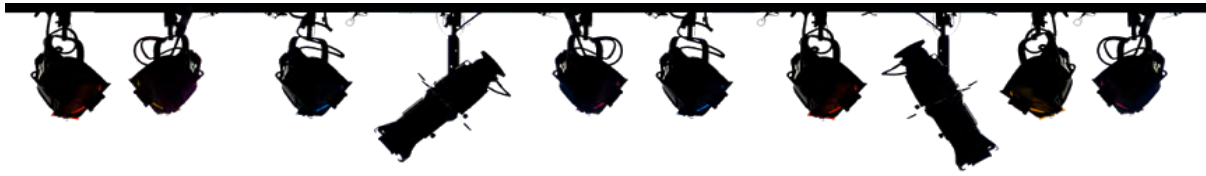
QUESTIONS?

Contact Music Director Jeremy Chung at jchung@lbusd.org



LBHS THEATRE

Whether you have years of experience or just want to conquer your stage fright, there is a place for you in our theatre family - all levels of experience are welcome!



Theatre teaches transferable skills & values,
preparing students for college, career, & beyond:

Creativity ~ Adaptability ~ Critical Thinking
Teamwork ~ Empathy ~ Public Speaking
Confidence ~ Problem Solving



UC-APPROVED: ALL LBHS Theatre courses fulfill the VAPA “f” requirement

CTE PATHWAY: One semester of **THEATRE PERFORMANCE** &
one year of **THEATRE II** and **MUSICAL THEATRE**

COURSES OFFERED

THEATRE I: Open to *ALL LEVELS*, no audition required!

THEATRE PERFORMANCE: **Pathway Concentrator**
Open to *ALL LBHS* students, by audition
Fall Play: Auditions held the first week of school
Spring Musical: Auditions held in January

MUSICAL THEATRE: Open to *ALL LEVELS*, no audition required!

THEATRE II: Requires interview or teacher placement

VOLUNTEER OPPORTUNITIES

Open to *ALL LBHS* students, by interview
Assignments include stagehands, ushers, hair/makeup crew, and more!

Further questions? Contact Nathan Longdon at nlongdon@lbusd.org

BREAKERS' ASB

ASB is an acronym that stands for Associated Student Body. Laguna Beach High School's ASB is made of both elected and selected students. The ASB is dedicated to the students and school as a whole. The ASB strives to INspire all students by planning meaningful activities and opportunities and encourages pursuit of passions and good citizenry. Laguna Beach High School's ASB is ALL IN! We commit 100% to all we do. We are INVolved. We are INclusive. We are INfectious. We are INventive. We are INitiators. IN ALL we do, we are ALL IN! We INSure that we carry out our mission:

- Every Breaker Matters
- We have fun at the expense of none
- We are not just nice, but we are kind

Laguna Beach High School's ASB has the broad objectives to build school spirit and make all students feel valued and a member of. The ASB listens with open ears to the diverse ideas and desires of all students and does their best to make the school an inclusive and safe place to be. Laguna Beach High School's ASB's values are to:

- Connect with others
- Show up for each other
- Serve others



BREAKERS' ASB

Athletic Commissioner

Assist with signing days
Game Highlights
Athlete/Artist of the Month
Game of the Week
Liaison with the Athletics Department
Coordinates with athletes for activities

Clubs Commissioner

Organize Club Round Up
Registers clubs
Oversees club activities & minutes
Promote clubs and activities

Publicity and Media Commissioners

Manage social media accounts
Work with all other commissioners to promote and advertise upcoming activities and events; inform of opportunities and deadlines
Work with Breaker Live to promote student body messages
Manages electronic displays on campus

Decoration and Artistry Commissioner

Oversee the making and hanging of posters on campus
Visally implements the vision of other commissioner's activities
Facilitates the execution of thematic activities and events
Advises on venues and decorations
Helps other committees technology needs

Commissioner of Activities and Events

Organizes dances and activities during and after school hours
Plans lunchtime activities
Coordinates participation in activities

Commissioner of Community Activities and Service

Liaison with the community
Coordinates community service opportunities
Records community service hours
Mobilizes LBHS representation/presence at community activities
Works to build meaningful relationships with community members

Commissioner of Elections and Public Opinion

Works to understand the wants and needs of the student population
Liaison of public opinion
Organizes polls
Runs elections

Commissioner of Technology

Compile photos
Shoot videos
Choose music
Manage ASB productions

Health Science and Medical Technology

Pathway—Patient Care—198

Medical Core Honors—Concentrator

Grade Level: 9—12

Prerequisite: None

Meets a-g College-Preparatory Elective (g) requirement & Honors Weighted Articulated with Coastline College



Course # 7900C2

Year Class

Students will learn the concepts and techniques used in the healthcare field as well as the foundation of the terms and skills used as an emergency medical technician (EMT), medical assistant, hospital worker, lab assistant, and many other healthcare careers.

Medical Hospital Careers Honors Internship—Capstone

Grade Level: 10—12 (Age 16+)

Prerequisite: Medical Core Honors

Meets a-g College-Preparatory Elective (g) requirement & Honors Weighted Earns 10 credits each semester if internship is completed

Course # 7900C3

Year Class

This course is designed to prepare students for employment opportunities in health care facilities in the area of therapeutic, diagnostic, and supportive services. Through classroom instruction, and on-the-job training in medical facilities and some hospitals, student will receive training, including CPR certification, that will prepare them to secure entry-level employment or pursue advanced training. Internship outside of class hours required.

Public Services

Pathway—Emergency Response—233

Fire Science—Concentrator

Grade Level: 9—12

Prerequisite: None

Meets a-g College-Preparatory

Articulated with Santa Ana College



Course # 8422C3

Year Class

Elective (g) requirements

This course provides students a comprehensive review of fire service. Students learn about the roles, duties, & skills required in firefighting. Integrated within the course is structural & wildland firefighting tactics, fire behavior, apparatus, ladders, fire protection systems, PPEs & more.

Emergency Medical Technician Honors—Capstone

Grade Level: 12th grade only

Prerequisite: None

Meets a-g College-Preparatory Elective (g) requirements & Honors Weighted

Course # 8423CC

Year Class

This competency-based course prepares students for entry-level positions in the pre-hospital care industry. This course is part of a sequence of courses aimed at achieving a course completion certificate. Students are then eligible to participate in the National Registration Examination.

Contact your high school Counselor or College and Career Specialist to enroll!

District Career Counseling Coordinator

Kellee Shearer

Email: kshearer@lbusd.org

High School College and Career Specialist

Lynn Gregory

Email: lgregory@lbusd.org

Teachers

Bridget Beaudry Porter

Design, Visual, & Media Arts

Visual/Commercial Arts

Email: bbeaudryporter@lbusd.org

Rachel de Leon

Health Science & Medical Technology

Patient Care

Email: rdeleon@lbusd.org

Carrie Denton

Information & Communication Technology

Software & Systems Development

Email: cdenton@lbusd.org

Estee Fratzke

Performing Arts

Dance/Choreography

Email: efratzke@lbusd.org

Eric Johnson

Public Services

Emergency Response

Email: EAJohnson@capousd.org

Nathan Longdon

Performing Arts

Professional Theatre

Email: nlongdon@lbusd.org

Scott Wittkop

Design, Visual, & Media Arts

Graphic Design

Email: swittkop@lbusd.org

For more information on our CTE Pathways and other Career Education Resources, please scan the QR code to visit the LBUSD Career Education Website.



Information and Communication Technologies

Pathway—Systems Programming—174A

AP Computer Science Principles—Concentrator

Grade level: 9—12

Prerequisite: None

Meets a-g Science (d) requirement; Receives Weighted GPA for AP, and Potential college credit if passes AP Exam

Course# 2472

Year Class

This course introduces students to a variety of careers which computer science touches, while developing skills to decompose problems, analyze algorithms, and reflect on the impact of computing on society, economy, & culture.

AP Computer Science A—Capstone

Grade level: 10—12

Prerequisite: AP Computer Science Principles

Meets a-g Math (c) requirement; Receives Weighted GPA for AP, and Potential college credit if passes AP Exam

Articulated with Saddleback College



Course # 2470

Year Class

This course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data, approaches to processing data, analysis of potential solutions, and the ethical and social implications of computing.

App Development—Capstone

Grade level: 10—12

Prerequisite: AP Computer Science Principles

Meets a-g College-Preparatory Elective (g) requirement

Course # 8135

Year Class

This course allows students to gain real world experience using industry level software to build apps that can be run on Apple products, using curriculum designed and created by Apple Education.

After School CTE Courses Held Off Campus

Automotive Technology Honors *

Auto Mechanics *

Aviation Careers

Business Management & Entrepreneurship H*

Dental Assisting I

Emergency Medical Technician Honors LBHS or CVHS

Fashion Design Honors*

Fire Science *

Robotics Fundamentals Honors

Robotics Design & Fabrications Honors

Robotics System Integration Honors

Robotics Autonomous Systems Honors

Veterinary Technician

Veterinary Technician Advanced Honors

ANHS

CVHS

THS

ANHS

CVHS

CVHS

CVHS

CVHS

CVHS

CVHS

CVHS

CVHS

CVHS

CVHS

* = Articulated College Credit

Honors = Weighted GPA

Please see Mrs. Gregory in the College and Career Center for more information on the days and times these classes meet and to register for a class.

School Codes:

ANHS = Aliso Niguel High School

CCC = College and Career Campus

CVHS = Capistrano Valley High School

DHHS = Dana Hills High School

SCHS = San Clemente High School

SJHHS = San Juan Hills High School

SHS = Serra High School

THS = Tesoro High School



LAGUNA BEACH HIGH SCHOOL 2021-2022

Career Technical Education

Preparing Students for the 21st
Century and Beyond



Laguna Beach
High School
625 Park Avenue
Laguna Beach, CA 92651
(949) 497-7750

Check out the courses
available in our district

Why take a CTE Course?

CTE courses are sequenced to create pathways for students in a course of study which can lead to employment and/or post-secondary education opportunities.

How are CTE classes taught?

CTE classes are conducted in classrooms equipped to industry standards or, in some cases, actual business and industry locations.

Can I get credit for taking CTE classes?

CTE courses earn high school graduation credits. CTE offers many UC a-g approved courses. Some courses are UC Honors Weighted. Some are articulated with local community colleges and offer students the opportunity for post-secondary credit.

Will I get a job?

Your CTE course will include employment job search skills. Many courses offer internships and on-the-job training with local businesses. Some CTE courses offer industry certifications which will enhance students' resumes.

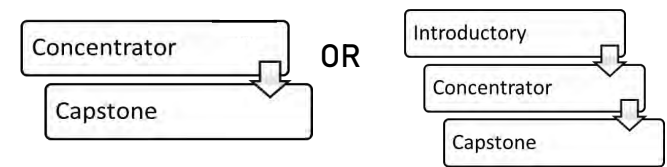
CTE Course Sequencing

Students must complete all courses in a pathway in order to become a pathway completer. A pathway usually consists of concentrator and capstone courses. Students in a pathway with 3 courses must complete all 3 courses.

Introductory Course - A CTE beginning level introductory course which contains introductory concepts required to build foundational and general knowledge.

Concentrator Course - A CTE course beyond the introductory level that is intended to provide more in-depth instruction and exploration of a specific industry sector.


Capstone Course - The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.



Icons = An Articulated Course is one in which the high school teacher and the college faculty have “formally agreed” that the high school course outline, syllabus, textbook, mid-term and/or final exam are comparable to those in a college course and that the final exam score will be used as a credit-by-exam for the comparable college course. Articulated courses allow high school students to start earning college credits early.

Arts, Media, & Entertainment

Design, Visual, & Media Arts Pathway—Graphic Design—111A

Multimedia Production—Introductory
Grade Level: 9—12
Prerequisite: None
Meets a-g Visual & Performing Arts (f) requirement
Articulated with Saddleback College 

Course # 5621
Year Class

This course is designed for students in the active creation and production of original artistic designs, digital illustrations and graphic media. Technical training in Adobe Photoshop, Illustrator, InDesign, Corel Draw, DTG, sublimation, 3D printing, plotting, screen printing, and laser cutting.

Multimedia Design Honors—Concentrator
Grade Level: 10—12
Prerequisite: Multimedia Production
Meets a-g Visual & Performing Arts (f) requirement & Honors Weighted
Articulated with Saddleback College 

Course # 7217CC
Year Class

Students will work on projects using skills learned in prior digital graphics classes, including designing and producing playbills, catalogs, posters, t-shirts, banners and wall murals. Students will learn new design techniques using Adobe Suite and Corel Draw and will be exposed to printing on a variety of mediums.

Multimedia Design Advanced—Concentrator
Grade Level: 10—12
Prerequisite: Multimedia Design Honors

Course # 5714
Year Class

Students will work on projects that include designing and producing playbills, catalogs, posters, t-shirts, banners and wall murals, etc. Students will learn new design techniques using Adobe Suite and Corel Draw and be exposed to printing on a variety of mediums.

3D Media Design Honors—Capstone
Grade Level: 11—12
Prerequisite: Multimedia Design Honors
Meets a-g Visual & Performing Arts (f) requirement & Honors Weighted
Articulated with Saddleback College 

Course # 5752
Year Class

This course is concerned with visualization and creation of 3D computer generated models and their applications in today's manufacturing, multimedia, communications, and publishing industries. Students will learn how to create a variety of 3D geometric models from technical drawings, sketches, and real models.

Design, Visual, & Media Arts Pathway—Visual/Commercial Arts—111C

Art Production 2—Concentrator
Grade Level: 9—12
Prerequisite: None
Meets a-g Visual & Performing Arts (f) requirement

Course # 7217
Year Class

Students will investigate drawing and painting techniques including; palette painting, reductive drawing, mixed media, digital painting, and new media. This course is for students interested in advanced art as a career study and portfolio development through media experimentation.

AP 2D Art & Design—Capstone
Grade Level: 10—12
Prerequisite: Art Production 2
Meets a-g Visual & Performing Arts (f) requirement, Receives Weighted GPA for AP, and Potential college credit If passes AP Exam

Course # A439
Year Class

Students build a body of work that shows evidence of principles of design and original ideation using photography, painting, digital painting, or mixed media. Students will submit a portfolio of artwork and written art intended for evaluation as part of the AP exam.

(Pathway continued on next page)

Arts, Media, & Entertainment—continued

Design, Visual, & Media Arts Pathway—Visual/Commercial Arts—111C— Continued

AP Drawing—Capstone
Grade Level: 10—12
Prerequisite: Art Production 2
Meets a-g Visual & Performing Arts (f) requirement, Receives Weighted GPA for AP, and Potential college credit If passes AP Exam

Course # A438
Year Class

Students build a body of work that shows evidence of principles of design and original ideation using mark-making in a variety of media. Students will submit a portfolio of artwork and written art intended for evaluation as part of the AP exam.

Art Entrepreneurship—Capstone
Grade Level: 11—12
Prerequisite: Art Production 2
Meets a-g Visual & Performing Arts (f) requirement

Course # 7218
Year Class

This course will offer the tools for students to become self-sufficient artist entrepreneurs. This course is designed to introduce students to marketing art and services including the following: social marketing; exhibition design; online portfolio development; and branding.

Performing Arts Pathway—Professional Theatre—112C

Theatre Performance—Concentrator
Grade Level: 9—12
Prerequisite: None
Meets a-g Visual & Performing Arts (f) requirement

Course # 7238
Semester or Year

Students learn discipline specific skills and build confidence through participation in a professional-style rehearsal process, culminating in public performances of a fully staged play or musical. Students may have the opportunity to work with guest directors and choreographers. This course meets in the evenings and on weekends.

Musical Theatre—Capstone
Grade Level: 10-12
Prerequisite: Theatre Performance
Meets a-g Visual & Performing Arts (f) requirements
Articulated with Saddleback College 

Course # 5742
Year Class

Students will study the major principles of musical theatre and will hone their performance skills as they relate to musical theatre. Techniques will be developed through various exercises as well as preparation and performance of a wide range of material. This is an academic and performance based class. This course meets after school.

Theatre II—Capstone
Grade Level: 10-12
Prerequisite: Theatre Performance
Meets a-g Visual & Performing Arts (f) requirement
Articulated with Saddleback College 

Course # 5743
Year Class

Students build on preparation, rehearsal, and performance skills through practical experience as actors, directors, and playwrights. Students will closely analyze text and expand their range as actors and playwrights. Coursework can include monologue or scene study, musical theatre, theatre history, audition technique, and improvisation. This course meets after school.

Arts, Media, & Entertainment—continued

Performing Arts Pathway—Dance/Choreography—112A

Dance 2—Concentrator
Grade Level: 9—12
Prerequisite: Placement Exam
Meets a-g Visual & Performing Arts (f) requirement

Course # 5718A
Year Class

Students will be held to intermediate standards in the training and study of Jazz, Ballet, Hip-Hop, Modern/Lyrical, Improvisation, and Dance Composition. Students will learn how to document an electronic portfolio for college and career readiness.

Dance 3—Capstone
Grade Level: 10—12
Prerequisite: Dance 2
Meets a-g Visual & Performing Arts (f) requirement
Articulated with Irvine Valley College 

Course # 5718B
Year Class

Students will be held to advanced standards in the training and study of Jazz, Ballet, Hip-Hop, Modern/Lyrical, Improvisation, and Dance Composition. Students will learn how to document an electronic portfolio for college and career readiness.

Dance 4—Extra Offering
Grade Level: 11—12
Prerequisite: Dance 3
Meets a-g Visual & Performing Arts (f) requirement

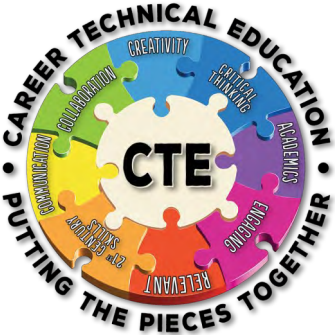
Course # 5719A
Year Class

Students will be held to pre-professional standards in the training and study of Jazz, Ballet, Hip-Hop, Modern/Lyrical, Improvisation, and Dance Composition with an emphasis on application of knowledge and an ability to perform. Students will learn how to document an electronic portfolio for college and career readiness.

Dance Company Honors—Extra Offering
Grade Level: 9—12
Prerequisite: Audition Required
Meets a-g Visual & Performing Arts (f) requirement & Honors Weighted

Course # 2358
Year Class

Students will be held to pre-professional standards in the training and study of Jazz, Ballet, Hip-Hop, Modern/Lyrical, Improvisation, and Dance Composition with an emphasis on application of knowledge and an ability to perform. Students will learn how to document an electronic portfolio for



Want to be College and Career Ready?

Take a CTE Pathway and learn skills to prepare you for your next step in life.

COLLEGE AND CAREER ADVANTAGE
AFTER SCHOOL COURSES
FALL 2022



(Days And Times Subject To Change)

CCA#	Course Title	Time	Day	Loc/Room	Credit Information
CU2231	Auto Mechanics	4:00-6:30	Mon & Wed	CVHS-C5	5-10cr/2 sem Artic UC "g"SB & SA
CH9213	Auto Technology	4:00-8:30	Tuesday	ANHS-909	5-10cr/2 sem Artic UC "g" Honors Art SB & SA
CU1000	Aviation Careers	4:00-6:30	Tues & Thurs	THS-309	10cr/2 sem UC "g"
CH9251	Business Mgmt/Entrep	4:00-6:30	Tues & Thurs	ANHS-803	5-10cr/2 sem/UC "g" Honors Artic SB & CL
CU8453	Cybersecurity- New	3:30-6:30	Mon & Wed	SCHS-S3	5-10cr/2 sem UC "g"
CU8873	Dental Assisting I	4:00-7:00	T/Th + Intern**	CVHS-P19	10cr/1semester/UC "g" credit
CH4671	Emergency Medical Tech	4:00-6:30	Mon & Wed**	LBHS-77	5-10cr/2 semesters + internship UC "g" credit/Honors (Starts 08/24/22)
CH4671	Emergency Medical Tech	4:00-6:30	Tues & Thurs	CVHS-P17	5-10cr/2 semesters + internship UC "g" credit Honors
CH4671	Emergency Medical Tech	6:45-9:15	Tues & Thurs	CVHS-P17	5-10cr/2 semesters + internship UC "g" credit Honors
D9253	Career Tech Skills Lab	4:00-6:30	Tues & Thurs	DHHS-301	5-10cr/2 sem UC "g" Honors cr
CH6743	Fashion Design	4:00-6:30	Mon & Wed	CVHS-C3	5-10cr/2 sem/UC "f" Honors Artic SB
CH6743	Fashion Design	6:30-9:00	Mon & Wed	CVHS-C3	5-10cr/2 sem/UC "f" Honors Artic SB
CU3361	Fire Science	4:00-8:30	Monday	CVHS-P17	5-10cr/2 semesters/Artic SA UC "g"
CU7823	Hotel Hospitality Careers- New	4:00-6:30	Tues & Thurs	ANHS-921	5-10cr/2 semesters/UC "g" credit/ Artic SB
C1001F	Lifeguarding- New CPR/Lifeguard certification	3:30-6:00	Tues & Thurs	CVHS-P8	5 credits/1 semester Off site location TBA
CU100F	Medical Assisting	4:00-6:30	Mon/Wed	CVHS-P16	5-10cr/2 semesters/UC "g" +Internship (08/17/22)
CH8473	Medical Core	4:00-8:30	Tuesday	CVHS-P16	5-10cr/2 sem/CUSD bio sci/ Honors UC "g" credit/Artic CL
CU400F	Medical/Hospital Careers	4:00-8:30	Tues+Intern**	LBHS-77	5-10cr/2 semesters UC "g" Honors +5 CR for Internship (Starts 08/23/22)
C8413	Pharmacy Clerk	4:00-6:30	Tues & Thurs	CVHS-P15	5-10cr/2 semesters UC "g"
CU8403	Pharmacy Tech	4:00-6:30	Tues & Thurs	CVHS-P15	Must have taken Pharmacy Clerk 5-10cr/2 semesters UC "g"
CH8999	Robotics Fundamentals (Level 1)	4:00-6:30	Tues & Thurs	CVHS-B9	5-10cr/2sem UC "g" Honors (Level 1)
CH8993	Robotics Design & Fabrication (Level 2)	4:00-6:30	Tues & Thurs	CVHS-B9	5-10cr/2sem UC "g" Honors (Level 2)
CH9001	Robotics System Integration (Level 3)	5:30-8:00	Mon & Wed	CVHS-B9	5-10cr/2sem UC "g" Honors (Level 3)
CH9003	Robotics & Autonomous Systems (Level 4)	5:30-8:00	Mon & Wed	CVHS-B9	5-10cr/2 semesters/UC "g" credit Honors (Level 4)
CU101F	Veterinary Technician	4:00-6:30	Mon & Wed	CVHS-P8	5-10cr/2sem/CUSD bio-science
CH102F	Veterinary Technician Adv	6:45-9:15	M/W + Intern**	CVHS-P8	5-10cr/2sem/CUSD bio science UC "g" Honors + internship

*** Students must complete Vet Tech to enroll in Vet Tech Adv.

****Classes on the Laguna Beach High School campus start the week of August 22, 2022 **CUSD classes begin Tuesday, August 16, 2022**

+ Internship = Students must be 16 years old to intern. Artic = Articulated with Coastline College (CL), Saddleback College (SB), Santa Ana College (SA)

Additional hours for FTC & FRC Robotics Team competitions * **For full course descriptions visit our website: www.CCAAdvantage.org**



Laguna Beach High School

Career Pathway Completer Transcript Designation

A CTE Pathway is a series of courses, aligned to one of the [58 Industry Sectors](#), which provides instruction in career and technical education, leading to college and career readiness for students.

CTE Pathway Completion
Students must complete all courses in a pathway, in sequence, to become a pathway completer. A pathway can consist of either 2 or 3 courses, but must contain at least a concentrator & a capstone course.

2 Course Pathway

Concentrator
2 semester/1
year long course
Grade of D or
better



Capstone
2 semester/1
year long course
Grade of C- or
better



3 Course Pathway

Introductory
2 semester/1
year long course
Grade of D or
better



Concentrator
2 semester/1
year long course
Grade of D or
better



Capstone
2 semester/1
year long course
Grade of C- or
better

Students who complete the required courses in a CTE Pathway, in the appropriate sequence, and earning the minimum grades, will become considered Pathway Completers. These students will receive a designation on their high school transcript indicating that they completed a Career Pathway and which pathway they completed, i.e. Visual Arts Career Pathway Completer

See Pathway Brochures for more details

[Dance/Choreography](#)

[Professional Theatre](#)

[Graphic Design](#)

[Systems Programming](#)

[Patient Care](#)

[Visual/Commercial Arts](#)

For more information on the LBHS CTE Pathways, and how to become a CTE Pathway Completer, please contact your LBHS School Counselor or our District Career Counseling Coordinator, Kellee Shearer, at kshearer@lbusd.org

Community Service

All LBHS students are required to complete 40 hours of community service for graduation. Students must complete 5 hours for each semester enrolled at LBHS. Required hours will be adjusted for transfer students.

Examples of community service:

- Tutoring students at Thurston
- Working at the animal shelter
- Collecting food donations for the local pantry
- Working in an orphanage on your church mission trip
- Working at the LBHS or public library
- Helping with set up at a track meet
- Running the time clock for an LBHS basketball game
- Working in the snack bar for Little League Baseball
- Collecting donations for your church clothing drive
- Teaching computer skills at the senior center



If you are not sure if the service you plan to do will qualify, check with the Community Service Coordinator!



Activities that would not qualify for community service hours:

- Helping babysit in a private daycare
- Working for a local business, but not getting paid
- Helping your grandmother with yard work
- Working in a doctor's office (unless it's a non-profit!)
- Teaching surf lessons at a for profit surf camp

All service must be done for a non-profit organization. Examples:

Laguna Food Pantry

LBHS Athletic Boosters

Boy Scouts/ Girls Scouts

The Boys and Girls Club

Suzi-Q Senior Center

Public Library

The Red Cross

Zero Trash Laguna

American Cancer Society

While LBHS requires only 40 hours, many college scholarships require 100 or more hours plus a description of the meaningful service performed.

Community service cards are available in the LBHS Activities and Front Offices.

Students are not allowed to sign off community service cards for other students.

Parents are not allowed to sign off on their own students community service cards.

Laguna Beach High School

Attendance Office



ATTENDANCE POLICIES

Your student's absence must be reported by a parent/guardian to the Attendance Office at **ATTENDANCE@LBUSD.ORG** or by leaving a message at (949) 497-7750. Please clearly state and spell your child's first name, last name, grade, date of absence and reason for absence. Messages that are unclear cannot be entered into your student's attendance file, **emailed communication is preferred**.

CLEARING ABSENCES

- Parents/guardians must contact **ATTENDANCE@LBUSD.ORG** within three (3) school days regarding a student's absence.
- Excessive Excused Absences will require documentation and the possibility of a meeting with Administration.
- **Absences exceeding three (3) or more consecutive days will require documentation.**
- Failure to verify a student's absence within three (3) school days will be recorded as an **Unexcused Absence**.

STUDENTS LATE TO SCHOOL

- If your student is **1 - 14 minutes** late to school, they should go directly to their classroom.
- If your student is **15+ minutes** late to school, they will proceed to the **Attendance Office window** for a **Re-Admit Slip** to be admitted into their classroom.
- If a student is returning from a doctor's appointment, DMV, etc., **we will require documentation** in order to clear the tardiness.
- If your student is late to school for an **unexcused reason**, they will receive either a (T) for Tardy or (A) for Absence, depending on length of tardiness.

STUDENTS NEEDING TO LEAVE SCHOOL EARLY

When it is necessary for a student to leave campus early for an appointment, a parent/guardian must:

- **SEND AN EMAIL BY 8:30 AM TO ATTENDANCE@LBUSD.ORG**

The Parent or Guardian should notify the Attendance Office with the following information:

- *Student's Name*
- *Grade*
- *Time student needs to leave campus (allow plenty of time for student to follow check-out policy and arrive at appointment on time)*
- *Reason for leaving*
- *Time student will be returning to school*

*****Appropriate advanced notice is necessary to allow for a Call Slip to be processed and delivered to a student's classroom at the beginning of the period, as we do not interrupt instructional time.**

PROCEDURE ONCE EARLY RELEASE NOTIFICATION HAS BEEN RECEIVED

Once an early release notification has been received from the parent/guardian:

- A "**CALL SLIP**" will be created and delivered to the teacher at the **beginning of class**, as we do not interrupt instructional time.
- Before leaving campus, students **MUST REPORT to the Attendance Office TO SIGN OUT**
- Students will then receive an **OFF-CAMPUS PASS**, allowing them to leave campus.
- **IF RETURNING to school, THE STUDENT MUST CHECK IN WITH THE ATTENDANCE OFFICE, with an appropriate note (ex. doctor, dentist, DMV, etc., if applicable).**
- Students will receive a **RE-ADMIT PASS** back to class. Students should **NOT** go directly to class without checking in.

CONSEQUENCES FOR NOT FOLLOWING PROPER CHECK-OUT PROCEDURES

Students will be considered **TRUANT** and will meet with Administration to reiterate Check-Out policy and procedure and may result in an Attendance and/or Behavior Contract.

ILLNESS DURING SCHOOL

If your student becomes ill during the course of a school day, the **student will request a pass for the Health Office from the teacher and REPORT DIRECTLY TO THE HEALTH OFFICE. Students should not directly contact a parent/guardian to pick them up.**

- The HEALTH CLERK WILL CONTACT A PARENT to either pick-up the student or release the student to go home, according to parent direction.
- Before leaving, **students MUST check out through the HEALTH OFFICE and ATTENDANCE OFFICE** prior to leaving campus.
- Failure to check out properly is a TRUANCY and will result in a meeting with Administration and/or the possibility of an Attendance or Behavior Contract.

SCHOOL LUNCH & FORGOTTEN ITEMS

- Students may bring their lunch from home or order from our cafeteria daily.
- Students **MAY NOT** have lunches delivered either by parent, DoorDash, GrubHub, Postmates, or any other delivery service.
- We will not be able to deliver any forgotten items to students including, homework, laptops, instruments, athletic equipment, keys, phones, money, lunches, etc.

REQUESTS FOR EXTENDED ABSENCES (1 - 3 days)

Students who know in advance that they will be absent for 1 - 3 days may request and submit for consideration and pre-approval an **Extended Absence Form**, with seven (7) days notice **PRIOR** to the scheduled absence.

- Students/parents must fill out the **Request for Work During Extended Absence Form** or contact the Attendance Office.

Looking forward to a fabulous year,

Connie Byrnes 😊

LBHS Attendance Specialist