

Laguna Beach Unified School District
Office of the Assistant Superintendent
Instructional Services Department
Alysia Odipo, Ed.D. , aodipo@lbusd.org
(949) 497-7700 ext. 5210



Dear Parent/Guardian,

Over the summer, parents of students in grades 3-8 and 11th grade will receive a report with scores for the California Assessment of Performance and Progress (CAASPP) for English Language Arts and Math. These tests are based on California's challenging academic standards, which include the ability to write clearly, think critically, and solve problems—the very skills needed to succeed in college and a 21st century career.

Schools will use the results, along with other measures, to identify specific areas in which to focus more attention in the next school year, while teachers can use the results to identify and address individual student needs. For more information to help you understand the CAASPP Student Score Report and interpret the results, please visit the [California Department of Education's CAASPP Student Score Report Information Web page](#) or the [LBUSD Assessment page](#).

The Local Control Accountability Plan (LCAP) is comprised of goals that focus LBUSD practices and resources to ensure students are college and career ready upon graduation. The LCAP reflects the eight state priorities in five district goals.

District Goals:

1. Increase student academic achievement and social and emotional strength through collaboration, critical thinking, creativity, and communication
2. All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities
3. Professional development focused on 21st Century teaching and learning
4. Safe, attractive, clean, well-equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication
5. All stakeholders will be engaged in the learning process by promoting a variety of opportunities for parents, students, staff and the community that strengthen communication and meaningful participation

In addition to the LCAP this year, California is field testing a new website designed to help communities across the state access important information about K-12 districts and schools. Called the California School Dashboard (<https://www.caschooldashboard.org>), the site features easy-to-read reports on multiple measures of school success, including test scores, graduation rates, English learner progress and suspension rates. The Dashboard is part of California's new school accountability system based on 2013's Local Control Funding Formula. It is the next step in a series of major shifts in public education that have raised the bar for student learning, transformed testing, and placed the focus on equity for all students.



To further describe the California School Dashboard, LBUSD has created a [short video](#) that can be viewed on our website at www.lbusd.org. One of our areas of focus next year will be streamlining attendance procedures to ensure students receive more time in their classes, as instructional time is a crucial factor in student academic success.

Sincerely,

Alysia Odipo, Ed.D.